

Planning for Learning & Development Policy

Plume Avenue Nursery use the framework set out in the EYFS to plan for the ongoing learning and development of every child attending the setting.

In order to plan appropriately for each child's subsequent transition into main-stream schooling we place the children across the setting using their date of birth and expected date of entry into school (based on our local authority intake policy which is currently one intake in September).

Depending on the size of the cohort, the children are based in either the main hall, or the 'crèche' room, based on the above criteria. The children have free flow access to the outside area subject to the time of year, weather conditions and subject to church requirements.

Statement of Intent

It is our intention to ensure that every child will be given equal opportunity to both learn and develop at a rate suitable for them as an individual in accordance with the requirements of the Early Years Foundation Stage.

We will, in partnership with parents as primary care-givers & educators;

- agree with practitioners suggested ideas for themes / topics.
- incorporate the various festivals held throughout the year into our planning,

In partnership with the supporting practitioners the room leader will formulate an ongoing plan taking into account;

- each child's individual needs,
- each child's individual interests,
- the latest information received from parents/carers (both verbally and via the Tapestry learning journal system),
- the children's current learning and development levels (differentiating for those children who are more, or less able),
- the importance of the balance between adult-led and child-initiated activities.

The plan should be fluid, taking into account any changes to the learning environment, both inside & out and taking opportunities to plan 'in the moment'.

Every child is allocated a keyperson within the setting and it is the key person's responsibility (with the support of other practitioners) to observe, assess and forward plan for each of their key children.

These observations will be carried out systematically and from the analysis of these observations each child's achievements, interests and learning styles are identified and subsequent 'next steps' across the seven areas of development can be planned for.

Each child has a 'learning journey' that accompanies them through their time at the setting. Plume Avenue Nursery uses the Tapestry online learning journey to record and analyse each child's ongoing development. This also allows parents / carers 24 hour access to their child's learning record.

These records are regularly monitored by the management team.



Signed: *Stevie Colley* - Page 1 of 1-
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